

Sound Bytes Reading

Free Reading Lessons

These lessons are designed to help beginning readers and struggling readers start reading independently as quickly as possible. To achieve the greatest success, carefully follow the instructions below.

For each lesson, start with the skills page that precedes each story:

1. Teach the new sound(s) and review previously taught sounds. New sounds are in **bold** type. Be sure to teach the *sounds* of the letters rather than the names of the letters during the lesson.
2. Help students sound out new words. New words are in **bold** type. If students have difficulty, model how to blend the sounds, *stretching* out only the vowel sound so students can hear each sound in the word (/maa^t/). Discourage students from reading each sound separately (/m/.../aaa/.../t/) because that will make it difficult for them to recognize the words.
3. Have the students read the practice phrases and sentences.

Next, read the story:

4. Ask students to read the story aloud to you. **Do not read the story aloud to your students first.** Many struggling students rely on auditory memory to “read” text. Do not let them use that crutch. Your students *will* be able to read the stories in this book by themselves with *minimal or no assistance*. They will gain confidence and self-esteem when they discover that they can immediately read stories independently.

Support students while reading by helping them sound out words as needed. If a student cannot read a word within a second or two, prompt by saying the first sound. If it is a sight word, simply read it to him or her.

These lessons are a free sample of the first lessons in *Sound Bytes Reading*. The complete program includes 90 stories, detailed instructions, word lists, a spelling game, and more! You can learn more and purchase the complete program at:

<http://www.SoundBytesReading.com>

UNIT ONE

LESSON 1-1

1 – Teach the *sounds* of these letters first:

a	t	s	c
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2 – Then *blend* the sounds into these words:

at	cat	sat
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3 – Introduce the *sight* word (sight words are not sounded out):

A

4 – Read the words:

sat cat

5 – Read the sentences:

A cat.

Cat sat.

A cat sat.

LESSON 1-1, CONTINUED

1 – Teach the *sounds* of these letters first:

a	t	s	c	f
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2 – Then *blend* the sounds into these words:

at	cat	sat	fat
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3 – Read the phrases:

fat cat cat sat

fat cat sat

4 – Review the sight word:

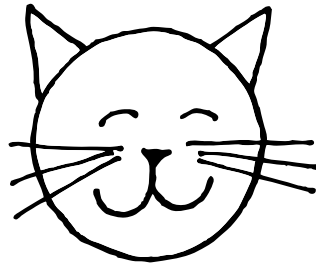
A

5 – Read the sentences:

A fat cat. A cat sat.

A fat cat sat.

A fat cat sat, sat, sat.



Read the story:

CAT

A cat.

A fat cat.

Cat sat.

A cat sat.

A fat cat sat.

A fat, fat cat sat.

A fat cat sat, sat, sat.

A fat, fat cat

sat, sat, sat.

LESSON 1–2

1 – Review the *sounds* of these letters and teach a *new sound*:

a t s c f r

2 – Learn a new word:

rat

3 – *Blend* the sounds into these words:

at rat cat sat fat

4 – Read the phrases:

fat rat fat cat

a fat rat

5 – Read the sentences:

A rat.

A rat sat.

A fat rat sat.

Read the story:

RAT

Cat sat.

A cat sat.

Rat sat.

A rat sat.

A fat cat sat.

A fat rat sat.

A fat cat sat, sat, sat.

A fat rat sat, sat, sat.



LESSON 1-3

1 – Review the sounds of these letters and learn a new sound:

s **c** **f** **r** **h**

2 – Learn a new word:

hat

3 – Introduce the sight word:

on

4 – Read the phrases:

fat hat hat sat

cat on hat hat on cat

5 – Read the sentences:

A fat hat sat.

A hat sat on a rat.

A fat cat sat on a hat.



Read the story:

HAT

A hat.

A hat sat.

A hat sat on a cat.

A fat cat sat on a hat.

A hat.

A hat sat.

A hat sat on a rat.

A fat rat sat on a hat.

LESSON 1-4

1 – Review the sounds of these letters and learn a new sound:

c	f	r	h	d
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2 – Learn new words:

had	sad	dad
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3 – Read the phrases:

sad cat sad rat sad dad

dad had a hat

4 – Read the sentences:

A cat had a dad.

A rat had a dad.

A dad had a hat.

A sad dad had a hat.

Read the story:

DAD'S HAT

Dad had a hat.

Dad had a fat hat.

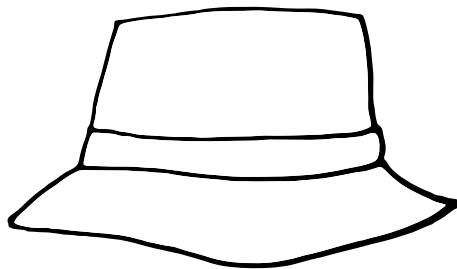
Dad sat.

Dad sat on a hat.

A sad dad.

A sad hat.

A sad dad had a sad hat.



LESSON 1–5

1 – Review the sounds of these letters and learn a new sound:

f r h d m

2 – Learn new words:

am Sam ham has

3 – Read the sentence:

Sam has ham.

4 – Introduce the sight word:

the

the cat the rat the hat

5 – Read the sentences:

The cat has the ham.

The rat has the ham.

Sam the rat had the ham.

Read the story:

THE HAM

A sad cat.

A sad rat.

Dad has ham.

The cat sat.

The cat has the ham.

M-m-m!

Dad has a fat cat.

The rat sat.

The rat has the ham.

M-m-m!

Dad has a fat rat.

UNIT TWO

LESSON 2-1

1 – Review the sounds of these letters and learn a new sound:

r	h	d	m	p
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2 – Learn new words:

Pat	pats
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3 – Read the phrases:

Pat the cat Sam the rat

4 – Read the sentences:

Pat the cat has a hat.

Sam the rat has a hat.

Dad pats the cat.

Dad pats the rat.

Read the story:

DAD'S HAM

Dad has a cat.

Dad has ham.

Pat the cat had the ham.

Dad pats the cat.

The cat sat on Dad.

Dad has a rat.

Dad has ham.

Sam the rat had the ham.

Dad pats the rat.

The rat sat on Dad.

LESSON 2-2

1 – Review the sounds of these letters and learn a new sound:

h	d	m	p	n
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2 – Learn new words:

man	ran	and
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3 – Read the phrases:

cat ran rat ran man ran

cat and rat rat and cat

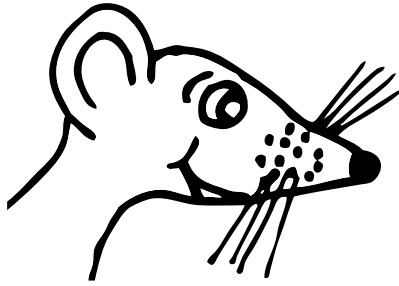
the man and the hat

4 – Read the sentences:

The cat ran.

The rat ran.

The cat ran and the rat ran.



Read the story:

THE RAT

The cat ran.

The rat ran.

The cat ran at the rat.

The man ran.

The cat and the man
ran at the rat.

The rat ran and ran.

LESSON 2-3

1 – Review the sounds of these letters and learn a new sound:

d	m	p	n	x
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2 – Learn new words:

mat	Max
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3 – Read the phrases:

Max on mat mat on Max

Max on hat hat on Max

4 – Read the sentences:

Max sat on the mat.

Max sat on the hat.

A hat sat on the mat.

A hat sat on the cat.

A cat sat on the mat.

Read the story:

MAX

Max sat on a mat.

A hat sat on Max.

A cat sat on Max.

A cat and a hat sat on Max.

A fat hat sat on Max.

A fat cat sat on Max.

A fat hat sat on the fat cat.

Max has a fat cat and a fat hat.



LESSON 2-4

1 – Review the sounds of these letters and learn a new sound:

m	p	n	x	b
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2 – Review the words and learn new words:

bad	had	sad	mad
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3 – Read the phrases:

mad rat

bad cat

a mad, bad cat

a sad, bad rat

4 – Introduce the sight word:

is

5 – Read the sentences.

Pat is a bad cat.

Sam is a mad rat.

Max is a man.

Read the story:

BAD CAT

Pat is a bad cat.

Sam is a mad rat.

The bad cat ran at the rat.

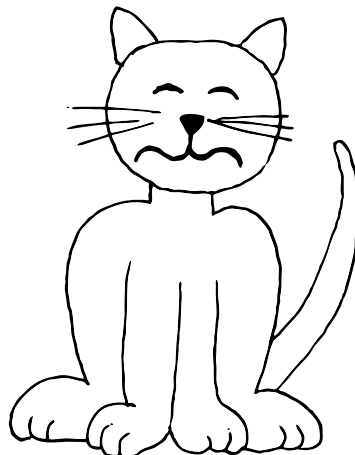
The rat ran.

The cat ran and the rat ran.

The cat sat and the rat sat.

The cat is bad.

The rat is mad.



LESSON 2-5

1 – Review *all* the sounds:

a	t	s	c	f	r	h
d	m	p	n	x	b	

2 – Review *all* the words:

at	cat	sat	fat	rat	hat	mat
Pat	mad	had	sad	dad	bad	
pats	has	Sam	ham			
Max	man	ran	and			

3 – Review *all* the sight words:

A	the	on	is
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4 – Read the sentences:

Max is on the hat.

A hat is on the man.

Read the story:

THE CAT, THE RAT, AND MAX

The cat sat.

The rat sat.

The bad cat ran.

The mad rat ran.

The bad cat ran and the mad rat ran.

Max has a bad cat.

The man sat.

The bad cat sat and the mad rat sat.

The cat and the rat sat on Max.